



Mesick Consolidated Schools

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-2016 educational progress for the Mesick JR/SR High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Scott Morey for assistance.

The AER is available for you to review electronically by visiting the following web site: <https://www.mischooldata.org/NewAer/CombinedReport2.aspx> or you may review a copy in our main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; The state has identified some schools with the status of Reward, Focus or Priority. Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given. Our school has not been given one of these labels.

Currently the key challenge for our school is to increase the number of students who score "Proficient" or "Advanced" on standardized testing as well as increasing rigor in the classrooms. In order to achieve this, we have implemented a blended learning JH math curriculum. We have added classroom sets of Chromebooks in Jr High Social Studies, Math, and English classrooms and have scheduled professional development for those teachers that incorporates training in instructional best practices to keep 100% of our students engaged and learning 100% of the time. All teachers K-12 have worked on aligning their curriculum horizontally and vertically. Teachers have completed a 6th-12th grade assessment calendar, and are beginning to ensure that their assessments are aligned to the written and taught curriculum. Additionally, we have a summer credit recovery program for students who have fallen behind in their coursework. The district has also implemented the Marzano teacher growth tool in order to improve instruction and learning. Administrators and teachers have attended professional development on the growth tool in order to ensure that it is implemented fully.

Board of Education

Eric Spencer, President Sandra Spencer, Vice President Jason Abraham, Secretary Stacy Brewer, Treasurer
Craig Gabier, Trustee Amy Lipke, Trustee Joe Barkman, Trustee

State law requires that we also report additional information:

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

All junior/senior high students in the Mesick Consolidated Schools district are assigned to Mesick JR/SR High School.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The Mesick JR/SR High School Improvement Plan is reviewed and updated annually by the School Improvement Team. We are currently in the 2nd year of the 3 year plan.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Mesick Consolidated Schools has no “Specialized” Schools.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL

Mesick JR/SR High School is committed to meeting the needs of all of our students. We are currently using College and Career Readiness Standards (Common Core) and are beginning implementation of NGSS (Next Generation Science Standards). We are working to align and monitor our curriculum and assessments to ensure that the written, taught, and assessed curriculum are aligned. A copy of Mesick Consolidated Schools’ written curriculums can be accessed at Mesick JR/SR High School.

Michigan Department of Education website: <http://www.michigan.gov/mde>

Common Core website: <http://www.corestandards.org/what-parents-shouldknow/>

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS ACT / SAT / MStep

	ENGLISH	MATH	READING	SCIENCE	COMPOSITE
2014-15 ACT AVERAGE SCORE	17.5	17.8	18.7	19.5	18.4
2014-15 MStep Percent Proficient	—	—	—	—	37.5
2015-16 SAT Mean Score	465	441	—	—	905
2015-16 MStep Percent Proficient	—	—	—	—	34.4

THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

2015-2016 Fall: 157 (52%) Spring: 61 (20%) **2016-2017** Fall: 173 (49%) Spring: 47 (14%)

THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

2014-2015: 11/33 (33%) **2015-2016:** 11/44 25% **2016-2017:** Available 6/1/17

THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

2014-2015: 0 **2015-2016:** 0 **2016-2017:** 0

THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

2014-2015: 0 **2015-2016:** 0 **2016-2017:** 0

THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT

2015-2016: 11/12 (92%) **2016-2017:** Available 6/1/17

We are very excited about the improvements we expect to see as a result of our focused and continued work. Special thanks to all of our students, teachers, and parents for all of their dedication and hard work.

Scott Morey
Mesick JR/SR High Principal